

## **CAMET Aboriginal Social Studies**

Jurisdiction: Prince Edward Island    Contact: Bethany Doiron

Level: K-12

Theme: Curriculum/materials

### Description of Practice:

Regionally, the Council of Atlantic Ministers of Education and Training (CAMET) partnership is responsible for various initiatives that serve all Atlantic Canadians. CAMET has been developing a regional curriculum in social studies and wanted to ensure inclusion of Aboriginal content and perspective. It was felt that if Aboriginal students “saw” themselves more in the curriculum, there could be improved academic outcomes. Thus CAMET attempts to ensure First Nations’ content and perspectives are incorporated into all curriculum development.

### Background:

Part of the CAMET initiative in social studies was to develop curriculum and to also support the curriculum with new appropriate resources. Curriculum writers and publishers do not have local and regional knowledge and perspective on Aboriginal issues.

### Development:

Partnerships were created between jurisdictions and First Nations for review and input. On Prince Edward Island, the Mi’Kmaq Confederacy was asked to provide the reviewing services and accepted to assist with this process.

### Evidence:

The curriculum and new text in grade 7 were only recently implemented. Initial reports confirm higher interest and more visible identity in the curriculum.

### Adaptability:

Partnerships with stakeholders are easily created as most are willing partners in the effort to reflect a First Nations perspective within the curriculum.

### Further information:

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