



cmecc

Council of  
Ministers  
of Education,  
Canada

Conseil des  
ministres  
de l'Éducation  
(Canada)

## **PROGRESS IN INTERNATIONAL READING LITERACY STUDY (PIRLS) 2026 FIELD TEST**

### **REQUEST FOR CODERS AND TEAM LEADERS**

#### **In-person Coding Session, Halifax, Nova Scotia May 6–16, 2025**

The Progress in International Reading Literacy Study (PIRLS) is an international assessment administered every five years that measures trends in students' reading-literacy achievement, as well as policies and practices related to literacy. The target population assessed by PIRLS is Grade 4 students, and the mean age at the time of testing is at least 9.5 years. This study is carried out under the aegis of the International Association for the Evaluation of Educational Achievement (IEA), a consortium of research institutions in 60 countries. In Canada, approximately 3,500 students from 90 schools are taking part in the PIRLS 2026 Field Test, which is being administered in spring 2025.

The PIRLS 2026 Field Test will be coded in person in Halifax, Nova Scotia, from May 12 to 16, 2025. Coding leaders and team leaders will meet on May 6, in advance of the coding session, for training (see the dates in the table below). Team leaders will be responsible for training coders and for assisting coders throughout the coding session. Team leaders will also work closely with coding leaders and other team leaders.

Approximately 30 coders and up to 4 team leaders (English, French, or bilingual) will be hired for the session, with some participants coming from ministries and departments of education across the country. In addition, openings will be available for coders and team leaders from the **Halifax region**.

Prospective candidates are invited to outline their qualifications and experience using the electronic form available at <https://www.surveymonkey.ca/r/PIRLS2025>. All applications will be considered.

#### **Applicants must:**

- have a background in teaching reading to the target age group (Grade 4);
- be a regular teacher, substitute teacher, retired teacher, or student teacher;
- have knowledge of the provincial programs of study for the target age group (Grade 4) in reading;
- have experience coding past cycles of PIRLS, other international assessments, or provincial/territorial assessments (applicable for team leader positions only); and

- be available for the **entire duration** of the coding session.

Bilingualism and previous experience with coding student responses are considered to be assets for all coders.

Coders and team leaders will receive training, and perform their duties, as shown in the schedule below. The allocation of coders and team leaders was determined by PIRLS coding requirements. The maximum number of anticipated working days is shown below. The expected working hours are **from 8:30 a.m. to 4:30 p.m. ADT.**

PIRLS 2026 Field Test – Team leaders’ training	May 6–9, 2025 Contract up to 4 days
PIRLS 2026 Field Test – Coding	May 12–16, 2025 Contract up to 5 days

The fee for coders is \$250 per day (including statutory vacation pay), plus reimbursement for incidental expenses as per policy. The fee for team leaders is \$300 per day (including statutory vacation pay), plus reimbursement for incidental expenses as per policy. No other expenses (e.g., meals, transportation, parking, daycare) will be reimbursed.

**The application deadline is April 30, 2025.** CMEC thanks all candidates for their interest. Only successful candidates will be notified of the status of their application.