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(Canada)

PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT (PISA) 2025 MAIN STUDY

REQUEST FOR CODERS AND TEAM LEADERS

In-person Coding Sessions, Ottawa, Ontario July 7–25, 2025

The Programme for International Student Assessment (PISA) is an international assessment of the skills and knowledge of 15-year-olds. The study is directed by the Organisation for Economic Co-operation and Development (OECD) and involves approximately 90 countries/economies. In Canada, about 30,000 students from 1,000 schools are taking part in the PISA 2025 Main Study. The assessment covers three domains: science, mathematics, and reading. In 2025, the major domain is science.

The assessment also includes a student questionnaire, which collects information about future desired student occupations and current parent/guardian occupations. This information is coded using the International Standard Classification of Occupations (ISCO) guide.

The PISA 2025 Main Study will be coded in person in Ottawa, Ontario, from July 7 to 25, 2025. Science, mathematics, and reading coding leaders and team leaders will meet in person for training (see the dates in the table below). Team leaders will be responsible for training coders, and for assisting coders throughout the coding session. Team leaders will also work closely with coding leaders and other team leaders.

Approximately 140 coders and up to 16 team leaders (English, French, or bilingual) will be hired for the session, with some participants coming from ministries and departments of education from across the country. In addition, openings will be available for coders and team leaders from the **Ottawa region**.

Prospective candidates are invited to outline their qualifications and experience using the electronic form available at <https://www.surveymonkey.ca/r/coding-2025>. All applications will be considered.

Applicants must:

- have a background in teaching science, language arts, or mathematics (as applicable);
- be a regular teacher, substitute teacher, retired teacher, or student teacher (applicable for science, reading, and mathematics domains only);
- have knowledge of the provincial programs of study for the target population (PISA – 15-year-olds) in their respective subjects (as applicable);

- have experience coding past cycles of PISA, other international assessments, or provincial/territorial assessments (applicable for team leader positions only);
- be familiar with MS Excel and/or MS Access (applicable for PISA occupational coding only); and
- be available for the **entire duration** of the coding session in their respective subjects.

Bilingualism and previous experience with coding student responses are considered to be assets for all coders.

Coders and team leaders will receive training, and perform their duties, as shown in the schedule below. The allocation of coders and team leaders was determined by PISA coding requirements. The maximum number of anticipated working days is shown below. In addition to weekdays, some coding may be scheduled on a Saturday. The expected working hours are **from 8:30 a.m. to 4:30 p.m. EDT.**

	Science	Reading	Mathematics	Occupational Coding (ISCO)
PISA 2025 Main Study – Team leaders’ training	July 7–11 Contract up to 5 days	July 7–11 Contract up to 5 days	July 9–11 Contract up to 3 days	
PISA 2025 Main Study – Coding	July 14–25* Contract up to 11 days	July 14–25* Contract up to 11 days	July 14–22* Contract up to 8 days	July 7–25 Contract up to 15 days

*May include Saturday, July 19.

The fee for coders is \$250 per day (including statutory vacation pay), plus reimbursement for incidental expenses as per policy. The fee for team leaders is \$300 per day (including statutory vacation pay), plus reimbursement for incidental expenses as per policy. No other expenses (e.g., meals, transportation, parking, daycare) will be reimbursed.

The application deadline is May 16, 2025. Applicants are encouraged to submit their application as soon as possible. CMEC thanks all candidates for their interest. Only successful candidates will be notified of the status of their application.