

BOX ID: \_\_\_\_\_

School N°:

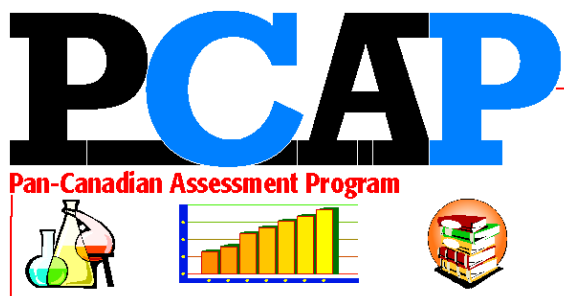
# PCAP – 2013

## *School Questionnaire*

**This questionnaire was completed:**

Paper copy (1)

On-line (2)



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## PCAP – 2013

### School Questionnaire

You may complete this questionnaire either **on-line** or on paper. Please consider an **on-line** submission. The form is available at <http://fluidsurveys.com/s/schoolQ/>

Your school has been selected to participate in the Pan-Canadian Assessment Program (PCAP). PCAP is an assessment of academic achievement in Canada, and its results are important for charting the progress of students in the participating provinces and territories and for shaping curricula and teaching practices.

This questionnaire is addressed to the school principal. The questions are about the characteristics of the school, its staff, its facilities, and the community in which the school is located. Some of the questions ask for specific facts, while others require a judgment or opinion. Since your school is part of a pan-Canadian sample, your responses are very important in helping to describe characteristics of schools across Canada. It is, therefore, important that all questions be answered as carefully and accurately as possible. Please answer the questions by checking the box corresponding to your answer, with regard to the 2012-2013 school year.

This questionnaire is confidential. The Council of Ministers of Education, Canada, will not report any result that would allow you, your students, or your school to be identified.

Once you have completed the questionnaire, please return it to your PCAP school coordinator.

**Thank you for your time, effort, and thought  
in completing this questionnaire.**



## Section 1: Background Questions

1. What is the total student enrolment (number of students) in your school?
2. How many grade levels are taught in your school? .....
3. What is the student enrolment in Grade 8/Secondary Two?.....
4. How many Grade 8/Secondary Two science classes are in your school? .....
5. Which of the following best represents the governing structure of your school?
  - A "public" school
  - ① *(A school managed directly or indirectly by a public education authority, government agency, or governing board appointed by government or elected public officials)*
  - A "private" school
  - ② *(A school not managed directly or indirectly by a government organization, e.g., one governed by a religious institution, trade union, business, or other private entity)*
6. What percentage of students in your school is identified as English-as-a-second-language learners (e.g., students who are or have been in special classes for those whose first language is not English)?
  - ① None
  - ② 1% to 5%
  - ③ 6% to 10%
  - ④ 11% to 25%
  - ⑤ 26% to 50%
  - ⑥ More than 50%
7. Approximately what percentage of students in your school identify as Aboriginal (i.e., First Nations, Métis, or Inuit)?
  - ① None
  - ② 1% to 5%
  - ③ 6% to 10%
  - ④ 11% to 25%
  - ⑤ 26% to 50%
  - ⑥ More than 50%

**8. In what type of community, town, or city is your school located?** *(For this question, please think of what is generally considered locally to be your community, even if it is located near a larger town or city.)*

- ① Rural community or small town (fewer than 5,000 people)
- ② Medium-sized town (5,000 to 25,000 people)
- ③ Small city (25,000 to 100,000 people)
- ④ Medium city (100,000 to 500,000 people)
- ⑤ Large city (over 500,000 people)

**Section 2: Time Management**

**9. In your school, how is Grade 8/Secondary Two science class scheduled?**

- ① Semester
- ② Full year

**10. How many minutes does an average Grade 8/Secondary Two science class period last in your school?** ..... 

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 minutes per period

**11. How many minutes of instruction per week does your school offer in science for Grade 8/Secondary Two students?** ..... 

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 minutes per week

**12. On a typical day, what percentage of students is absent from your school for reasons other than a school-sponsored activity?**

- ① Less than 5%
- ② 5% to 10%
- ③ More than 10%

### Section 3: Assessment

**13. To what extent are science teachers in your school monitored for the following practices?**

	Not at all	A little	More than a little	A lot
(a) Teaching of all the curriculum outcomes	①	②	③	④
(b) Use of instructional strategies consistent with the curriculum	①	②	③	④
(c) Use of assessment strategies consistent with the curriculum	①	②	③	④
(d) Use of resources that support the curriculum	①	②	③	④

**14. To what extent would you say that each of the following has an influence on your students' learning?**

	Not at all	A little	More than a little	A lot
(a) Provincial/territorial assessment results that count toward students' final marks	①	②	③	④
(b) Provincial/territorial assessment results that do not count toward students' final marks	①	②	③	④
(c) Results from classroom assessments	①	②	③	④
(d) Provincial/territorial curriculum	①	②	③	④
(e) Teachers within departments or subject groups	①	②	③	④
(f) Individual teachers	①	②	③	④
(g) Parent/guardian advisory committees or school councils	①	②	③	④
(h) Characteristics of the student body	①	②	③	④
(i) Students' voice or representation	①	②	③	④
(j) Textbooks and textbook publishers	①	②	③	④
(k) Access to resources	①	②	③	④
(l) Teacher groups external to the school (e.g., district committees, professional associations)	①	②	③	④
(m) External agencies (e.g., business community)	①	②	③	④
(n) Church or religious groups	①	②	③	④



### Section 4: Instructional Climate

**15. How much do you emphasize the following in teaching science in your school?**

	Not at all	A little	More than a little	A lot
(a) Basic science skills	①	②	③	④
(b) Understanding concepts and big ideas	①	②	③	④
(c) Having students perform to the best of their abilities	①	②	③	④
(d) The knowledge and understanding needed for students to do well on provincial/territorial assessments	①	②	③	④
(e) The knowledge and understanding needed for students to do well on pan-Canadian or international assessments	①	②	③	④
(f) Computational skills	①	②	③	④
(g) Developing the well-rounded individual	①	②	③	④
(h) Using a variety of strategies to challenge students	①	②	③	④

**16. How often does each of the following occur in your school?**

	Never	Rarely	Sometimes	Often
(a) Professional development for science teachers	①	②	③	④
(b) Parent/guardian information nights specific to science	①	②	③	④
(c) Monitoring the implementation of science curricula	①	②	③	④
(d) Events such as science fairs	①	②	③	④
(e) Displays about science	①	②	③	④
(f) Recognition of student achievement in science	①	②	③	④

## Section 5: Context for Instruction

**17. Does your school offer the following for students in Grade 8/Secondary Two?**

	Yes	No
(a) Enrichment science	①	②
(b) Remedial science	①	②
(c) Tutoring for students who have difficulty with science	①	②

**18. Is your school's capacity to provide instruction affected by a shortage or inadequacy of any of the following?**

	Never	Rarely	Sometimes	Often
(a) Instructional materials (e.g., textbooks)	①	②	③	④
(b) Budget for supplies	①	②	③	④
(c) School building and grounds	①	②	③	④
(d) Instructional space (e.g., classroom, laboratory)	①	②	③	④
(e) Computers for science instruction	①	②	③	④
(f) Sufficient Internet access (e.g., bandwidth)	①	②	③	④
(g) Computer software for science instruction	①	②	③	④
(h) Library materials relevant for science instruction	①	②	③	④
(i) Audiovisual resources for science	①	②	③	④
(j) Science laboratory equipment and materials	①	②	③	④
(k) Qualified science teachers	①	②	③	④
(l) Qualified education assistants	①	②	③	④
(m) Science specialist to support science teachers	①	②	③	④

***Thank you for taking the time to complete this questionnaire.***