

Students at this level demonstrate a thorough understanding of a variety of texts, can make insightful connections to their background knowledge, and can provide elaborated personal and critical responses that are well supported with evidence from the text or examples from other sources.

Above Expected Level
14%

Level
3

At Expected Level
74%

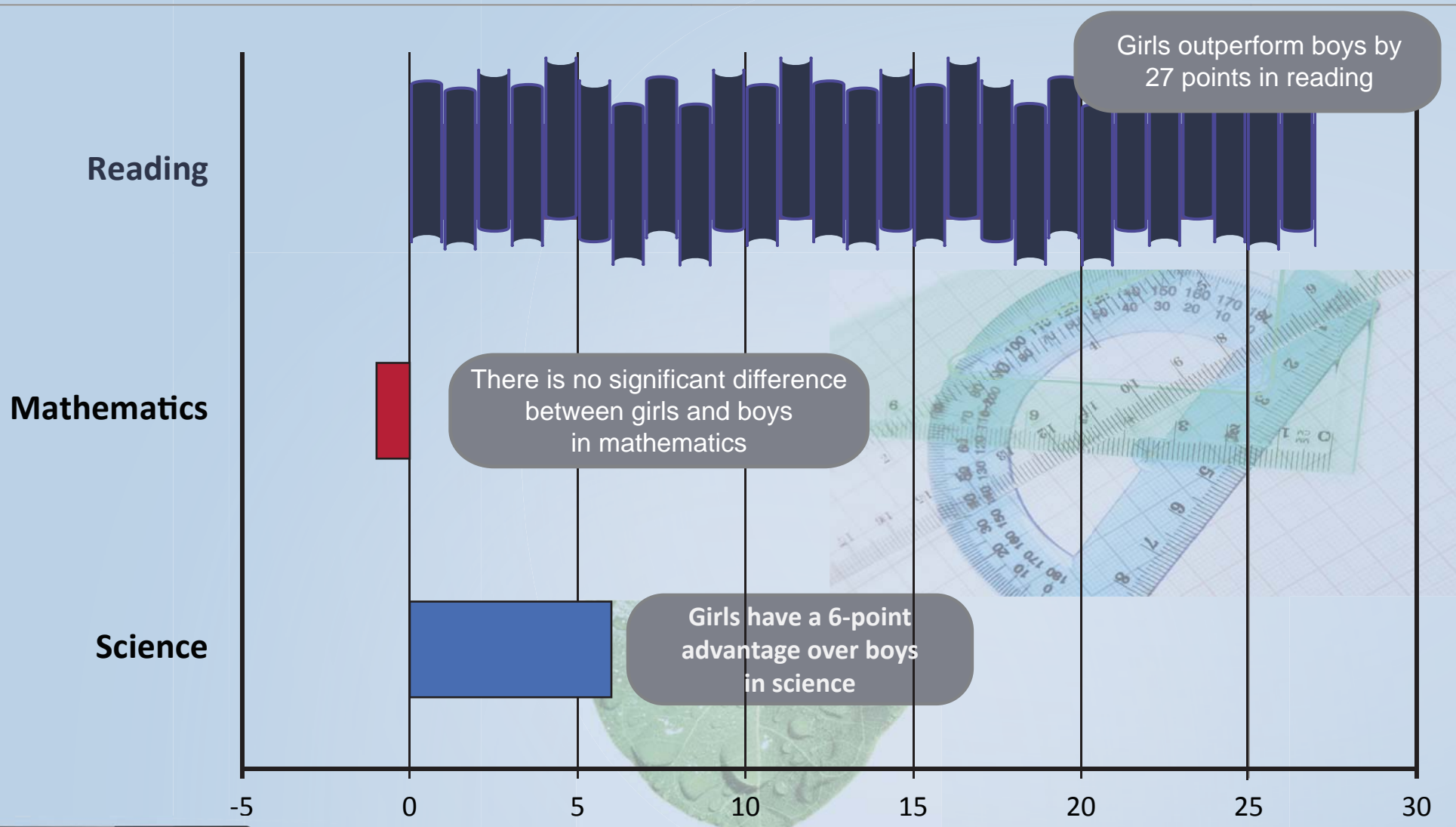
Level
2

Below Expected Level
12%

Level
1

Students at this level may demonstrate limited understanding of the parts of features of texts and convey a limited sense of the meaning of the text. They can identify directly stated conclusions but personal and critical connections to the text are general and poorly supported.

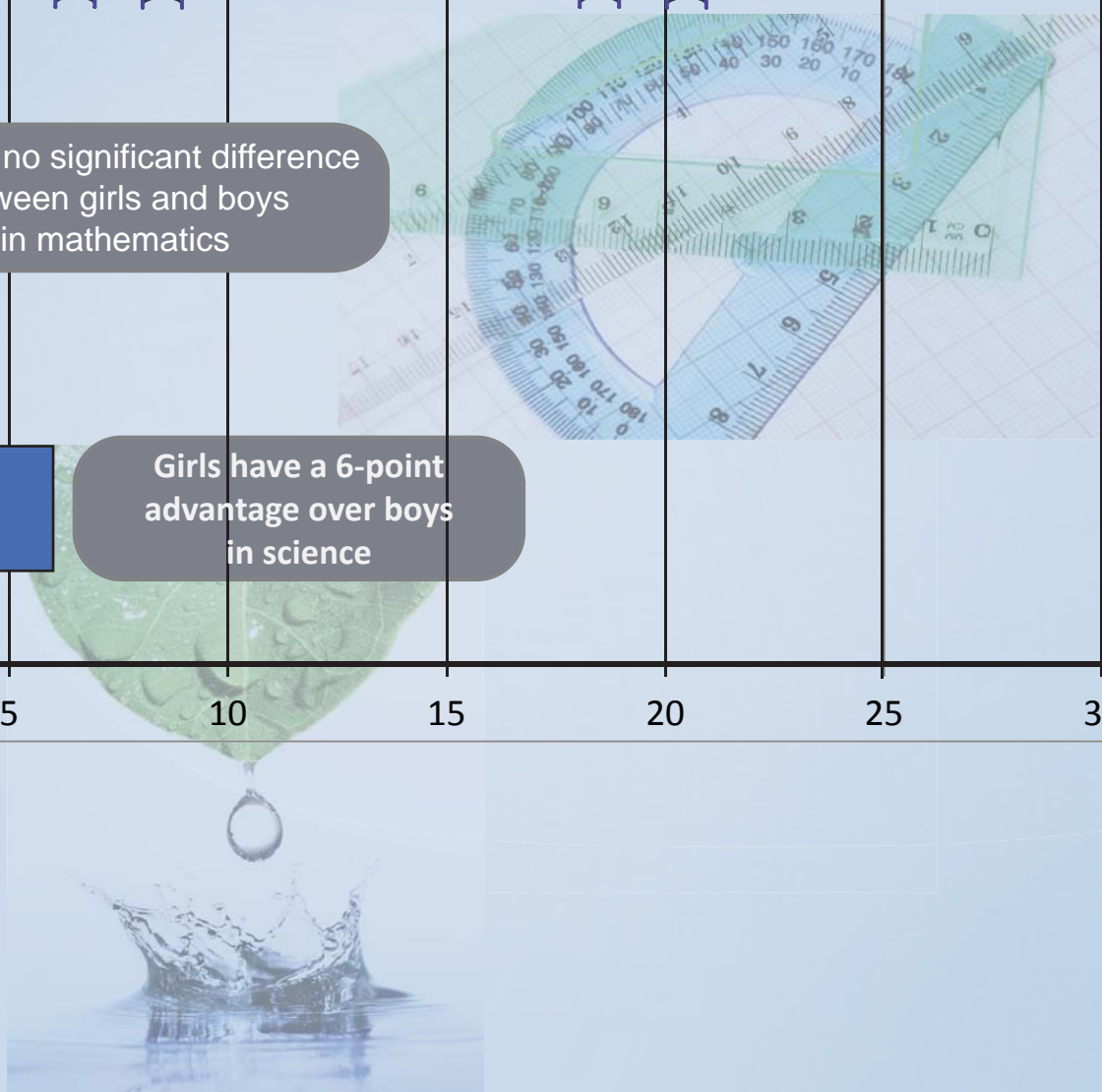
Students at this level demonstrate a clear understanding of a variety of texts, as well as how texts are structured and organized. They can provide a broad perspective on the meaning of texts, draw conclusion by understanding inferences, and provide thoughtful personal and critical responses to texts.

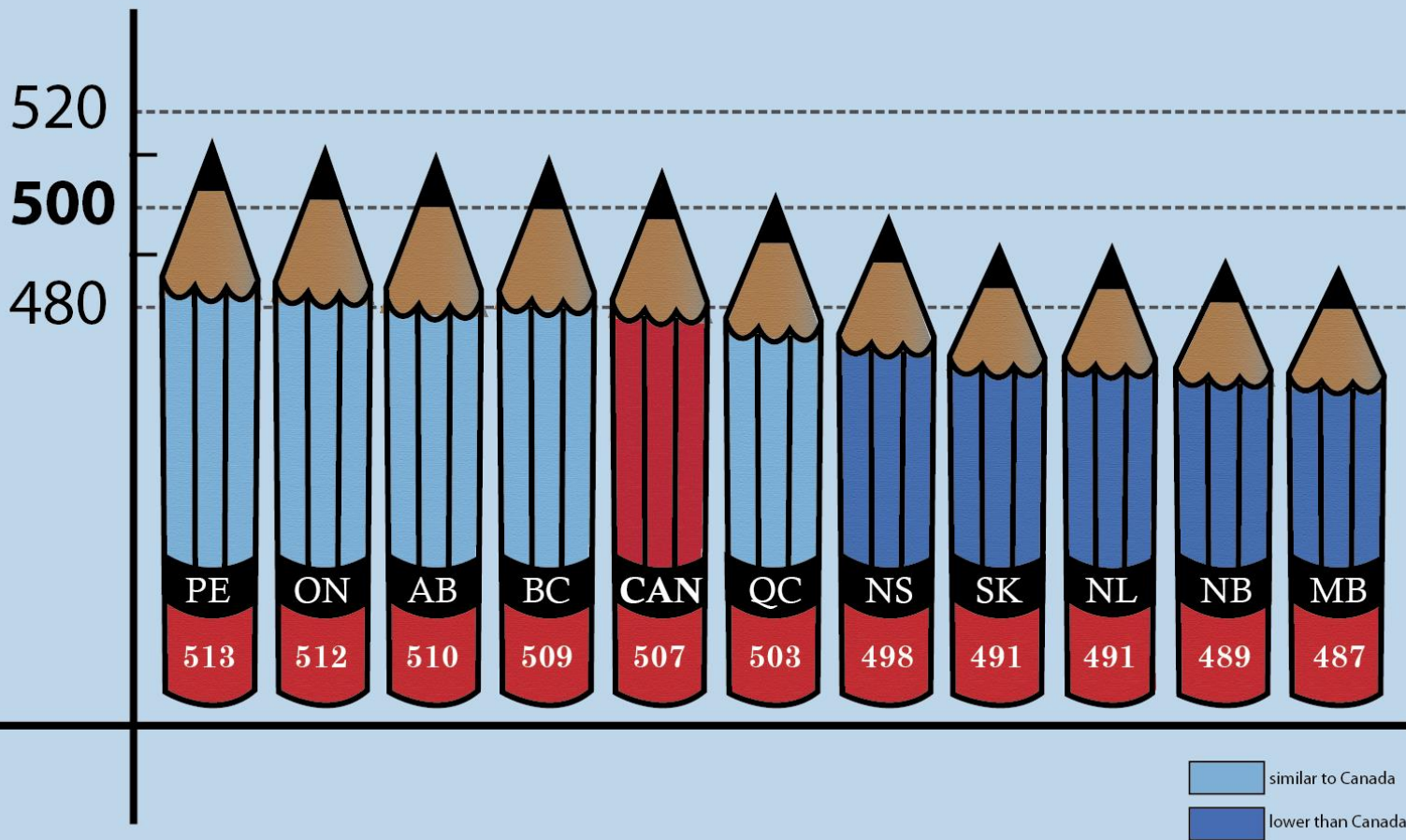


Girls outperform boys by 27 points in reading

There is no significant difference between girls and boys in mathematics

Girls have a 6-point advantage over boys in science



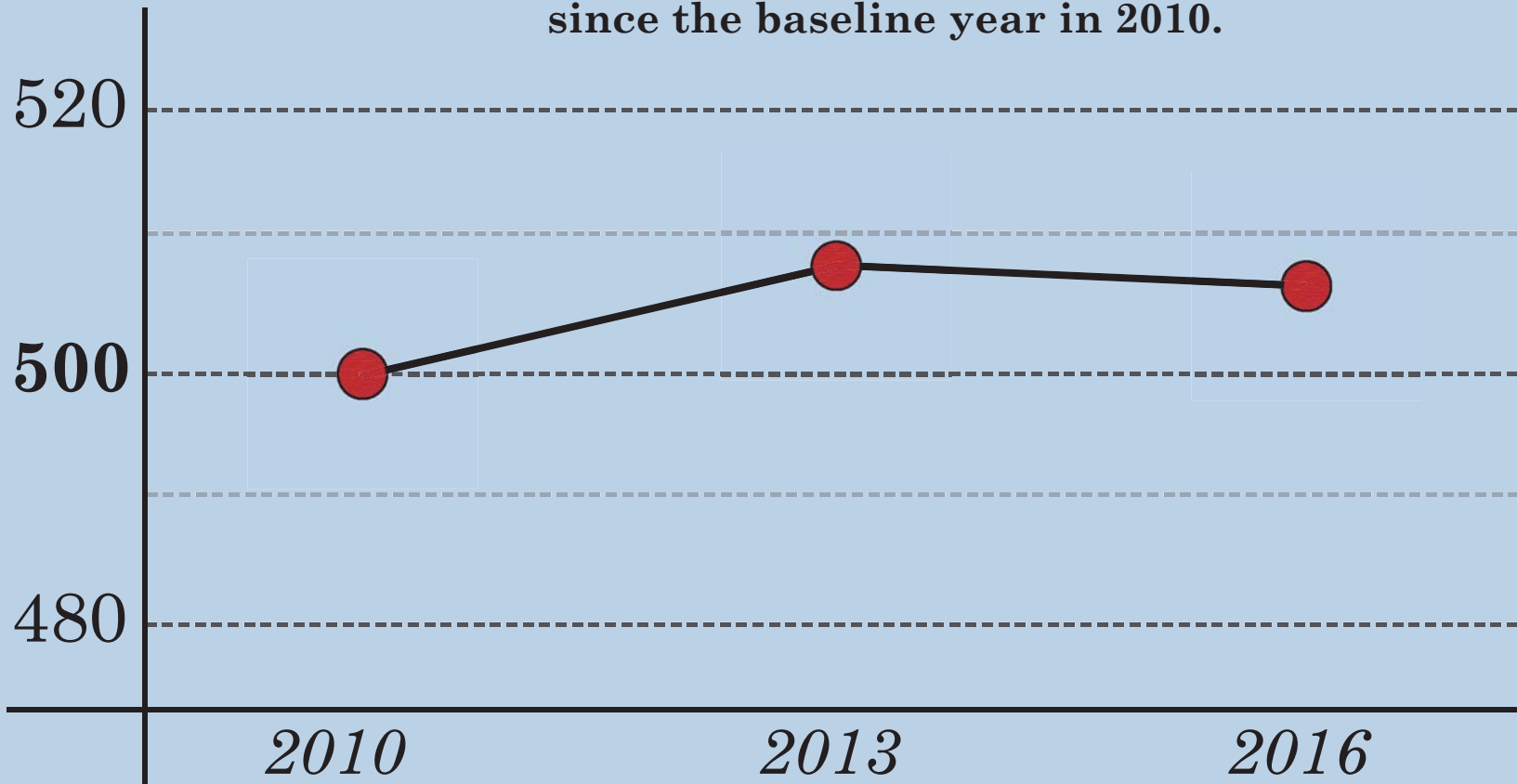


In Reading, Grade 8 (Secondary II) students in five provinces achieved similar results to **Canada** overall and students in five other provinces achieved a lower average achievement.

Performance over time

2010-2016

Reading achievement results have improved overall in Canada since the baseline year in 2010.



Results improved in British Columbia, Manitoba, Quebec, New Brunswick, Nova Scotia, and Prince Edward Island.



Results remained stable in Alberta, Saskatchewan, Ontario, and Newfoundland and Labrador.