

Pan-Canadian Assessment Program





PCAP 2016

Student Questionnaire

DIRECTIONS

In this part of the assessment, you will find questions about yourself, your experiences at school, and your reading skills and habits, both in school and outside of school. Some questions ask for facts, while others ask for opinions. There are also some questions about assessment in general. Your answers, along with your test results and those of other students, will provide a picture of how students in Canada are doing in school, in general, and in their English Language Arts courses in particular.

Please read each question carefully and answer as accurately as possible. There are no right or wrong answers to these questions. Your answers are confidential, and no one will be able to identify you from these answers.

Most of the questions will be followed by a few choices. To indicate your answer, use a pencil to fill in the circle completely, like this: ● and not like this:    

Example

	Strongly disagree	Disagree	Agree	Strongly agree
I like to listen to music.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

**Thank you for your time, effort, and thought
in completing this questionnaire.**

Section 1

1. How do you identify yourself?

- ₁ Male
- ₂ Female
- ₃ I identify myself in another way.
- ₄ I prefer not to say.

2. When were you born?

--	--

Month

--	--	--	--

Year

3. Were you born in Canada?

- ₁ Yes
- ₂ No

If NO, how old were you upon arrival in Canada?

- ₃ Younger than 3 years old
- ₄ 3 to 5 years old
- ₅ 6 to 7 years old
- ₆ 8 years old or older

In which country were you born? _____

4. Were your parents born in Canada?

(You may answer this question by thinking either about your own parents or persons who are most like parents to you – for example, step-parents, foster parents, grandparents, or guardians).

Parent A

- ₁ Yes
- ₂ No

If NO, in which country was Parent A born? _____

Parent B

- ₃ Yes
- ₄ No

If NO, in which country was Parent B born? _____

5. What language do you consider to be your first language (the language you first learned and still understand)?

- ₁ English
- ₂ French
- ₃ Aboriginal (e.g., Cree, Inuktitut)
- ₄ Other (e.g., German, Mandarin)

6. In what language are most of your school subjects taught?

- ₁ English
- ₂ French
- ₃ Aboriginal (e.g., Cree, Inuktitut)
- ₄ Other (e.g., German, Mandarin)

7. Which language or languages do you use outside the school (e.g., with family, friends, or in the community)?

- ₁ English only or mostly English
- ₂ French only or mostly French
- ₃ English and French equally
- ₄ English and a language other than French
- ₅ French and a language other than English
- ₆ Mostly Aboriginal (e.g., Cree, Inuktitut)
- ₇ Mostly other (e.g., German, Mandarin)

8. Do you identify yourself as Aboriginal? If YES, with which Aboriginal peoples do you identify yourself?

- ₁ No
- ₂ Yes, First Nations
- ₃ Yes, Inuk (Inuit)
- ₄ Yes, Métis

9. About how many books are there in your home? (Do not count magazines, newspapers, or your school books.)

- ₁ 0 to 10 books
- ₂ 11 to 25 books
- ₃ 26 to 100 books
- ₄ 101 to 200 books
- ₅ More than 200 books

10. What is the highest level of education completed by your parents?

(Please answer the question for one parent only – the parent with the highest level of education. You may answer this question by thinking either about your own parents or persons who are most like parents to you – for example, step-parents, foster parents, grandparents, or guardians).

- ₁ Did not complete high school
- ₂ Completed high school
- ₃ Had some education after high school
- ₄ Completed education at a college or cégep
- ₅ Had some university education but did not complete a degree
- ₆ Completed one or more university degrees
- ₇ I don't know

11. Are you currently or have you ever been enrolled in an immersion program to learn a second language?

	Yes	No
(a) French-immersion program	<input type="radio"/> ₁	<input type="radio"/> ₂
(b) English-immersion program	<input type="radio"/> ₁	<input type="radio"/> ₂
(c) Immersion program in another language	<input type="radio"/> ₁	<input type="radio"/> ₂

12. Have you been in a second-language program?

	Yes, I am now	Yes, I have been in the past	No, never
(a) English (e.g., ELL, EAL)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(b) French (e.g., extended French)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃

Section 2

13. To what extent do you agree with the following statements about school?

	Strongly disagree	Disagree	Agree	Strongly agree
(a) I like school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) My teachers treat me fairly.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) My teachers care about me.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) At school, I feel that I belong.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) At school, I make friends easily.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

14. During this year, how often have any of the following things happened to you at school?

	Never	A few times a year	One to four times a month	More than once per week
(a) I was made fun of by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) I was called names by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) I was left out of games or activities on purpose by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) Lies or negative comments were spread about me or posted on the Internet by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) Things that belonged to me were taken away or destroyed by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) I was hit or pushed around by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(g) I was threatened or made to do things that I didn't want to do by other students.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

15. To what extent do you agree or disagree with the following statements about reading?

	Strongly disagree	Disagree	Agree	Strongly agree
(a) I enjoy reading.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) I read only if I have to.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) I like it when I receive a book for a present.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) For me, reading is a waste of time.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) I cannot read for more than a few minutes because I cannot sit still for a long time.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) I enjoy going to a bookstore or library.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(g) I believe I am a good reader.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(h) I am confident about reading difficult material.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(i) I feel nervous when I have to read aloud in school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(j) I think being a good reader makes a difference outside of school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(k) Most of the reading I do in school is boring.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(l) Most of the reading I do in school is easy.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(m) I would rather read for information than read stories.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(n) I would rather read for enjoyment than read for information	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

16. If I do especially well in English Language Arts in school, it is because of...

	Strongly disagree	Disagree	Agree	Strongly agree
(a) natural ability.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) good luck.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) working especially hard.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) the course being taught well.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) encouragement from my parents/guardians.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) encouragement from my friends.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(g) help with homework outside of school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

17. If I do especially poorly in English Language Arts in school, it is because of...

	Strongly disagree	Disagree	Agree	Strongly agree
(a) not enough natural ability.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(b) bad luck.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(c) not working hard enough.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(d) the course being taught poorly.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(e) no encouragement from my parents/guardians.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(f) no encouragement from my friends.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(g) no help with homework outside of school.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

18. How often do you do the following things in your English Language Arts classes?

	Never	Rarely	Sometimes	Often
(a) Read a textbook.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(b) Read magazines or newspapers.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(c) Read novels or short stories (fiction).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(d) Read information or non-fiction material.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(e) Read material found on the Internet.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(f) Use on-line encyclopedias or other electronic subscriptions.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(g) Watch videos.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(h) Read books or other material from the school library.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(i) Read books or other material from the public library.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

19. What types of material do you like to read?

During class:	Outside of class:

20. Do you prefer to read on paper or digitally ...

	Print	Digital media
(a) when reading for school?	<input type="radio"/> ₁	<input type="radio"/> ₂
(b) when reading for yourself?	<input type="radio"/> ₁	<input type="radio"/> ₂

21. In your English Language Arts classes, how often do you have the following kinds of assignments?

	Never	Rarely	Sometimes	Often
(a) Questions from textbooks, workbooks, or worksheets	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) Group work in the classroom	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) Individual projects requiring work outside of class	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) Group projects requiring work outside of class	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

22. To what extent does each of these apply to reading in your English Language Arts classes?

	Not at all	A little	More than a little	A lot
(a) The reading we do in school is more relevant for girls than boys.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) The reading we do in school is more relevant for boys than girls.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) The reading we do in school is interesting to me.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) The reading we do in other classes is harder than in English Language Arts.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) I participate in class discussions in English Language Arts.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) I struggle with homework that involves reading.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

23. How often did your parents or guardians do these things when you were younger?

	Never	Rarely	Sometimes	Often
(a) They read to me.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) They encouraged me to read.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) They showed an interest in what I was reading at school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) They did what they could to help me with my reading homework.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) They asked me about what I was reading.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) They praised me when I did well in reading.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

24. How often do your parents read for themselves at home (e.g., books, magazines, newspapers, and materials for work — in print or digital media)?

(You may answer this question by thinking either about your own parents or persons who are most like parents to you – for example, step-parents, foster parents, grandparents, or guardians).

- ₁ Never
- ₂ Rarely
- ₃ Sometimes
- ₄ Often

25. When did you first learn to read?

- ₁ Before Kindergarten
- ₂ Kindergarten
- ₃ Grade 1
- ₄ Grade 2
- ₅ Later than Grade 2
- ₆ I don't remember.

26. What do you remember about how you first learned to read?

	Yes	No	I don't remember
(a) I was taught to sound out words.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(b) I was taught to recognize words by sight.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(c) I read aloud a lot.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(d) I was taught to use picture clues, sentences, and other hints to figure things out.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(e) I was read to a lot.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(f) I filled out worksheets.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(g) I read picture books.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃
(h) I read little books or chapter books.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃

27. To what extent did each of the following people help you when you first learned to read?

	Not at all	A little	More than a little	A lot
(a) My parents/guardians	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) Other members of my family	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) My teachers	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) My friends	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) Other people	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

28. How often do you use the following strategies to help you understand what you are reading?

	Never	Rarely	Sometimes	Often
(a) Reading aloud to myself	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(b) Sounding out as many words as I can	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(c) Using prefixes, suffixes, and/or roots to understand new words	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(d) Looking for clues such as headings or captions	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(e) Trying to make connections to what I already know	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(f) Thinking about the author's message	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(g) Looking at charts and pictures	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(h) Asking someone to help me	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(i) Applying what I know about word origins or word parts	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(j) Using an outside source like a dictionary	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(k) Thinking about the other words in a sentence to figure out the meaning	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(l) Finding a quiet place to read	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(m) Rereading the more difficult parts	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(n) Highlighting or making notes or drawings on the important parts	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(o) Sometimes reading more quickly or more slowly, depending on the material	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(p) Trying to predict what the material is about	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(q) Monitoring what I am thinking about while reading	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
(r) Asking questions before, during, and after reading	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

29. In your English Language Arts classes, how often are you given marks or grades using the following methods?

	Never	Rarely	Sometimes	Often
(a) True/false or matching questions	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) Multiple-choice question	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) Fill-in-the-blank questions	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) Short-answer questions (a sentence or two)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) Long-answer questions (a paragraph or more)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) Essays (one page or more)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(g) Presentations, speeches, and other performances	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

30. In your English Language Arts class, how often does your teacher give you...

	Never	Rarely	Sometimes	Often
(a) details about how your tests or assignments will be marked (e.g., scoring rubric)?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) regular feedback to help you improve your learning?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

31. In your English Language Arts classes, are you required to prepare a portfolio of your work over the year?

- ₁ Yes
- ₂ No

Section 3

32. How many hours in an average week (including the weekend) do you usually spend doing each of these activities outside of school hours?

	No time	Less than 1 hour	1 to 2 hours	3 to 4 hours	5 to 6 hours	More than 6 hours
(a) Outside-of-class reading for all your courses	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(b) Reading for enjoyment and/or general interest	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(c) Doing sports or other school and community activities	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(d) Getting extra help at school, outside of regular school hours	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(e) Taking other lessons (e.g., music, swimming)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(f) Watching television or movies	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(g) Using the telephone or texting	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(h) Playing computer, video, or other electronic games	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(i) Using a computer for school purposes (e.g., research, writing)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(j) Using a computer for personal reasons (e.g., Internet, e-mail)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

33. On average, how much time do you spend in total every week on homework?

	No homework is assigned	Less than half an hour	One-half to one hour	Between 1 and 2 hours	Between 2 and 3 hours	More than 3 hours
(a) In all of your school subjects?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(b) In English Language Arts?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

34. How often do you complete your homework?

	Never	Rarely	Sometimes	Often
(a) In all of your school subjects?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) In English Language Arts?	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

35. Thinking about the homework you do for school, to what extent do you agree with the following statements?

	Strongly disagree	Disagree	Agree	Strongly agree
(a) I finish my homework in time for class.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) I work hard on my homework.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) I am prepared for my exams.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(d) I study hard for quizzes.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(e) I keep studying until I understand the material.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(f) I pay attention in class.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(g) I listen in class.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(h) I avoid distractions when I am studying.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(i) I keep my work well-organized.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

36. In this school year, how many days have you been absent from school?

	0 to 2 days	3 to 5 days	6 to 9 days	10 to 14 days	15 to 20 days	More than 20 days
(a) For reasons that are not school-related (e.g., illness, appointments, travel, etc.)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆
(b) For school-related activities (e.g., field trips, sports activities, music or cultural events, etc.)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄	<input type="radio"/> ₅	<input type="radio"/> ₆

37. In the last two full weeks, how often did the following things occur?

	Never	One or two times	Three or four times	Five or more times
(a) I skipped a whole school day.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) I skipped some classes.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) I arrived late for school.	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

38. How often is instructional time lost because of the following in your English Language Arts class?

	Never	Rarely	Sometimes	Often
(a) Student misbehaviour	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(b) Other disruptions (e.g., announcements, assemblies, visits)	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄
(c) Discussions unrelated to the English Language Arts lesson	<input type="radio"/> ₁	<input type="radio"/> ₂	<input type="radio"/> ₃	<input type="radio"/> ₄

Thank you for taking the time to complete this questionnaire.