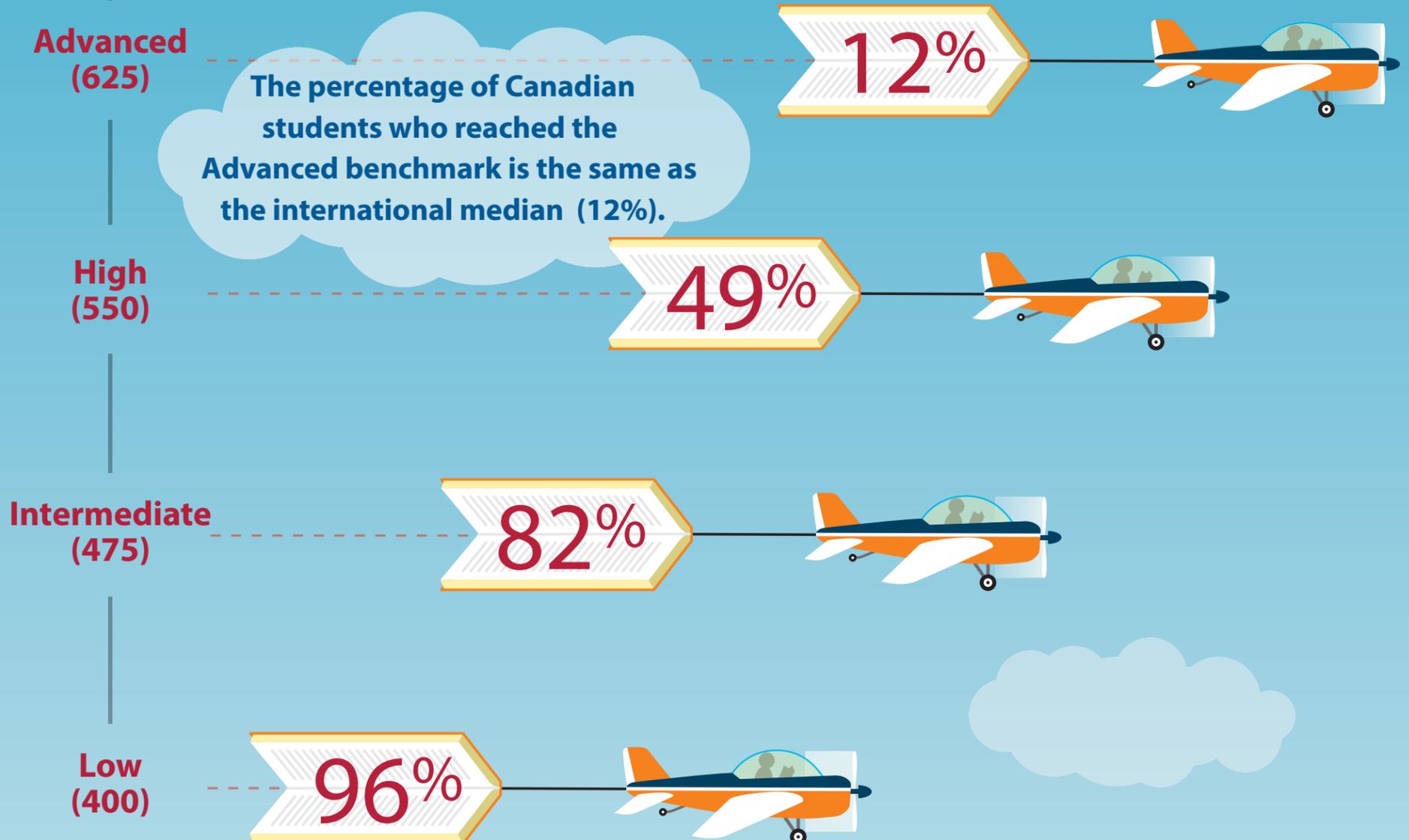




ePIRLS On-line Reading at the PIRLS International Benchmarks

ePIRLS describes achievement at four international benchmarks:

Advanced, High, Intermediate, and Low.

Percentage of Canadian Students Reaching International Benchmarks

**In ePIRLS,
Canadian students demonstrated
impressive competence in on-line reading.**

Almost all students reached the Low international benchmark (96%).

- Locate information on Web pages with a variety of dynamic and navigable features.

Almost half the students reached the High international benchmark (49%).

- Integrate information across Web pages with interactive features.
- Evaluate how graphic elements support content.

SOURCE: IEA's Progress in International Reading
Literacy Study – PIRLS 2016

<http://pirls2016.org/download-center/>



TIMSS & PIRLS
International Study Center
Lynch School of Education
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